School Quality Survey for Parents: Meadowlawn Middle School

Results

2021-2022 School Year



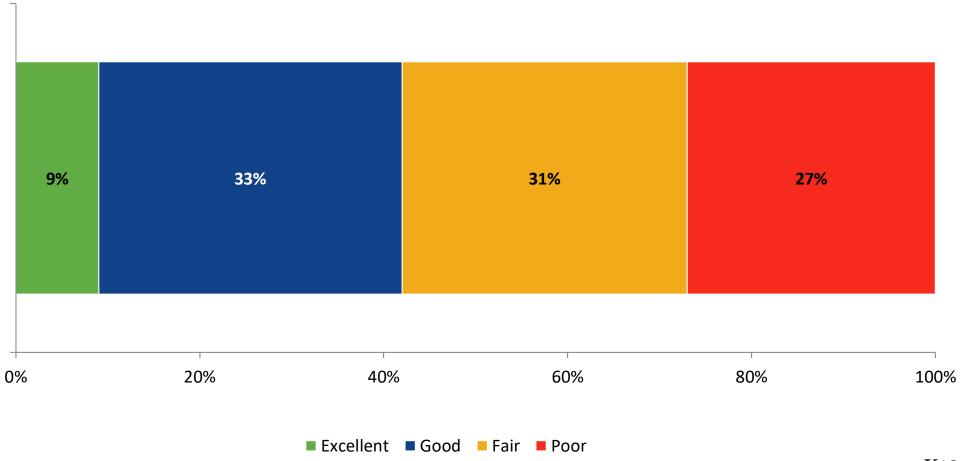


Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents		29		16	45

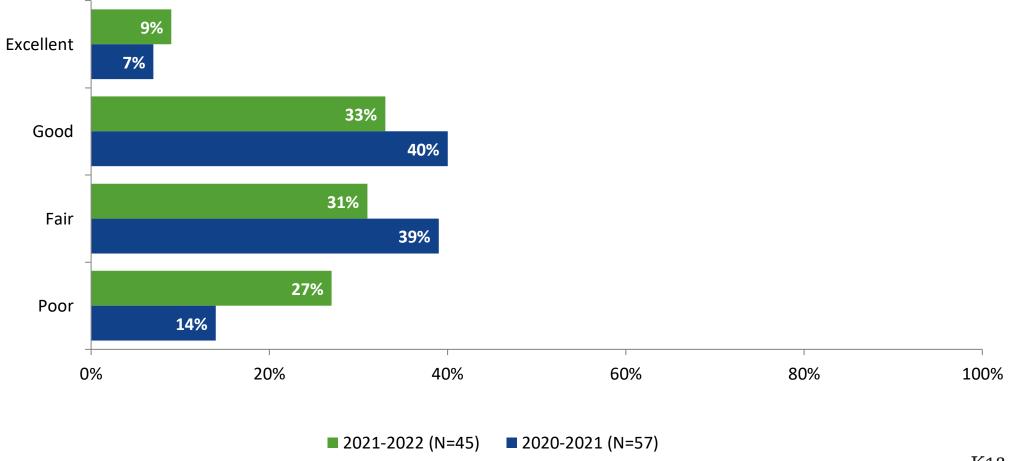
Overall Quality

How would you rate the overall quality of your child's school? (N=45)

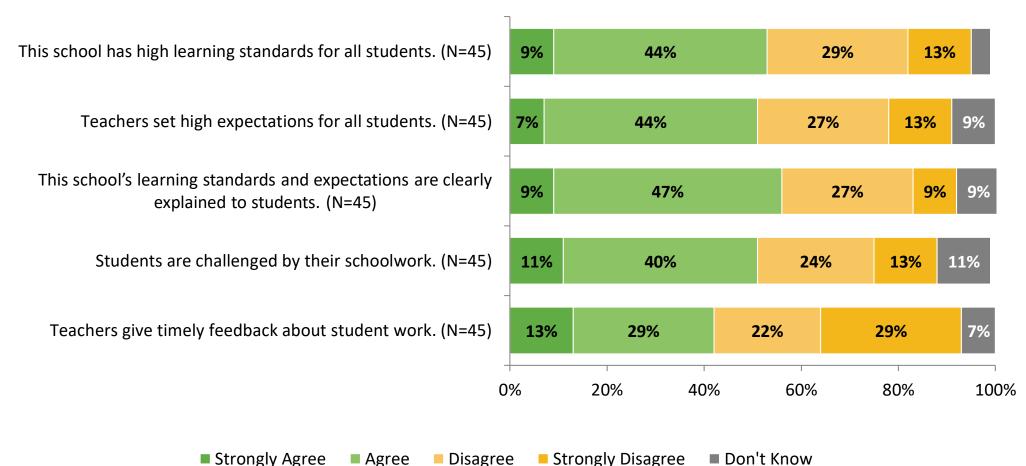


Overall Quality: Comparison Over Time

How would you rate the overall quality of your child's school?

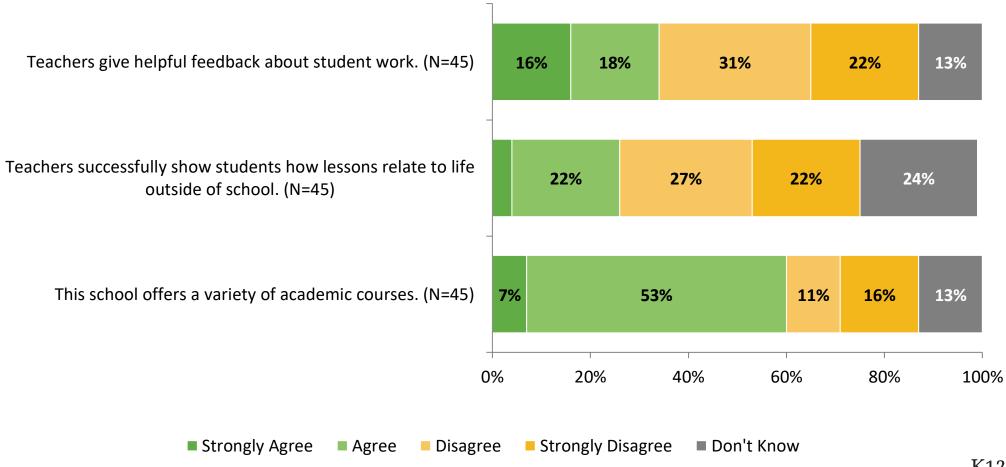


Academic Support



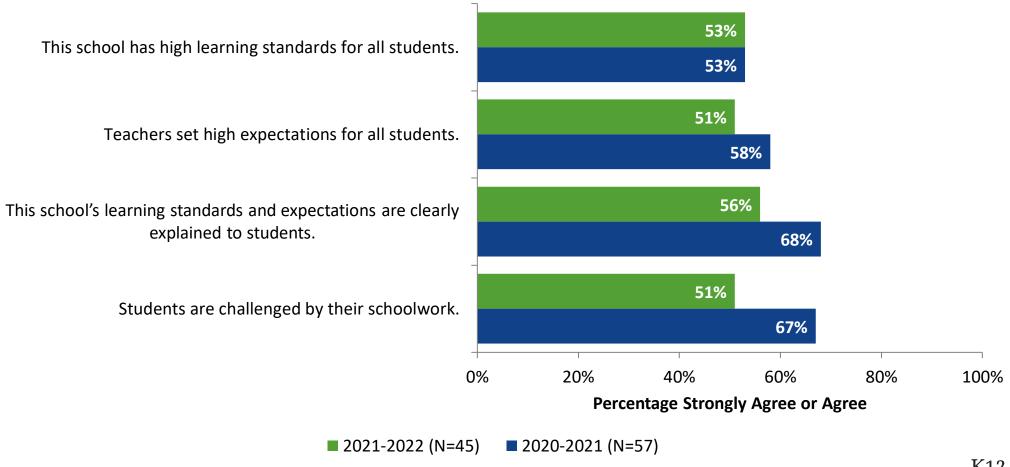


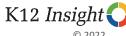
Academic Support (Continued)



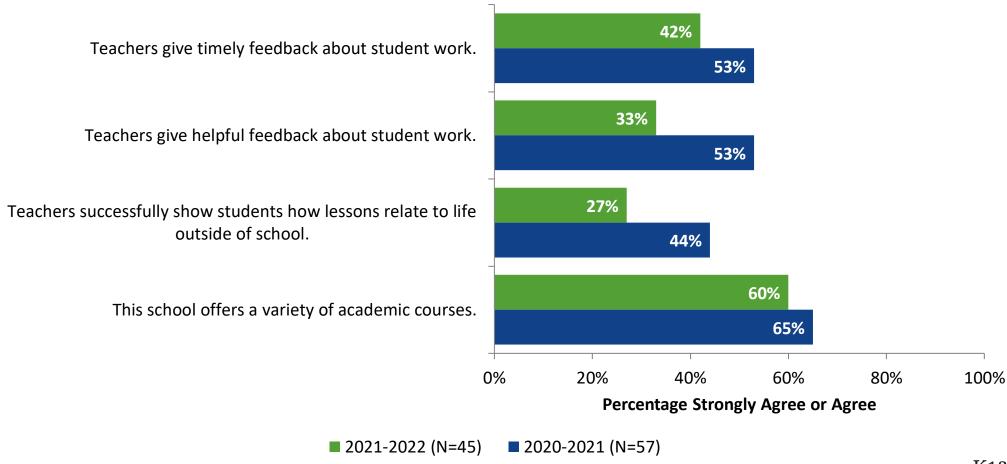


Academic Support: Comparison Over Time





Academic Support: Comparison Over Time (Continued)



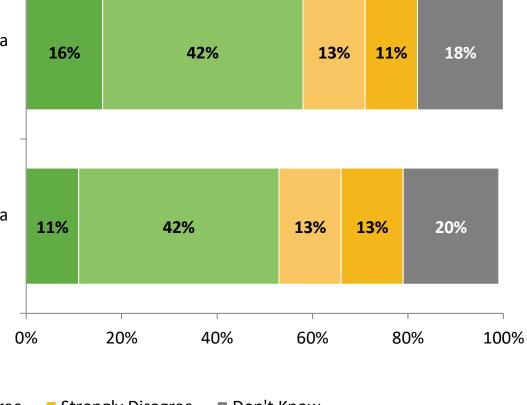


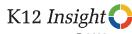
Student Support

How strongly do you agree or disagree with the following statements?

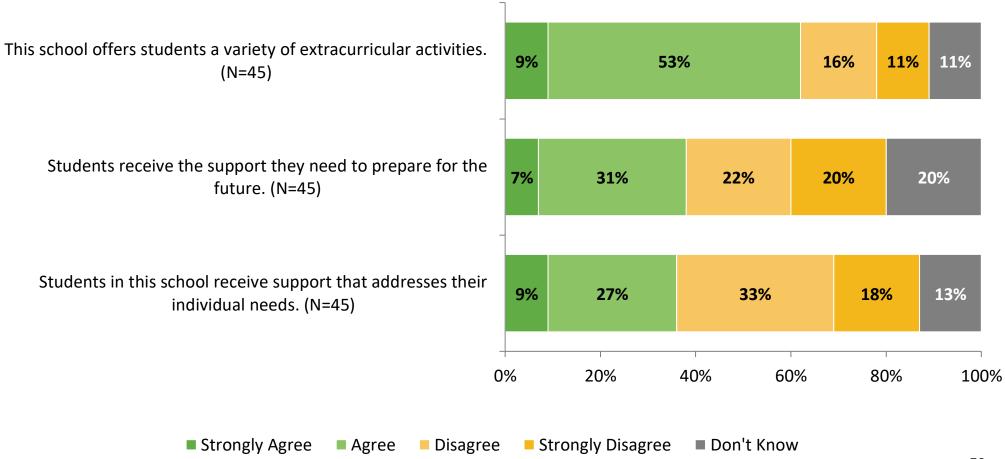
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=45)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=45)





Student Support (Continued)





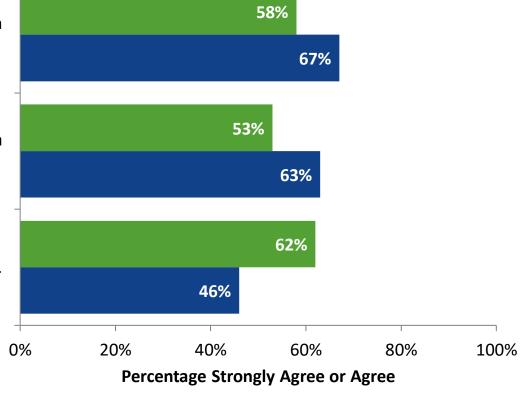
Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

This school offers students a variety of extracurricular activities.

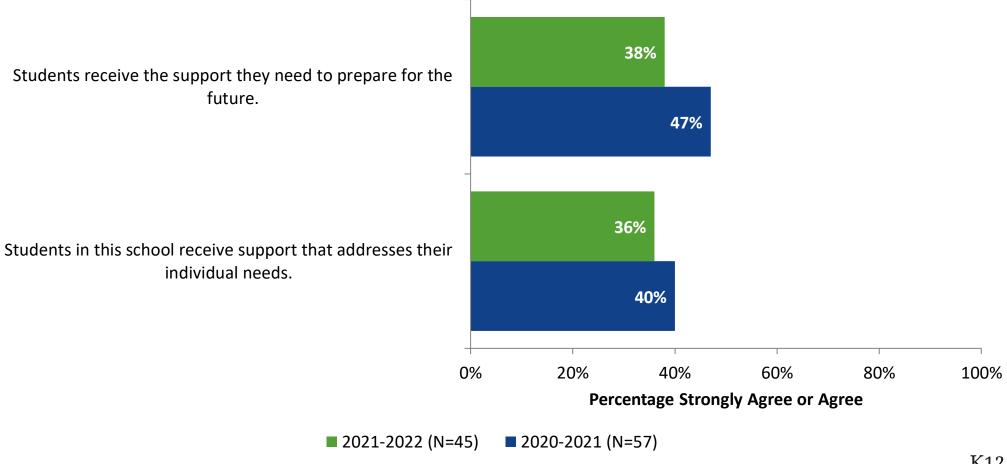


■ 2021-2022 (N=45)

■ 2020-2021 (N=57)



Student Support: Comparison Over Time (Continued)

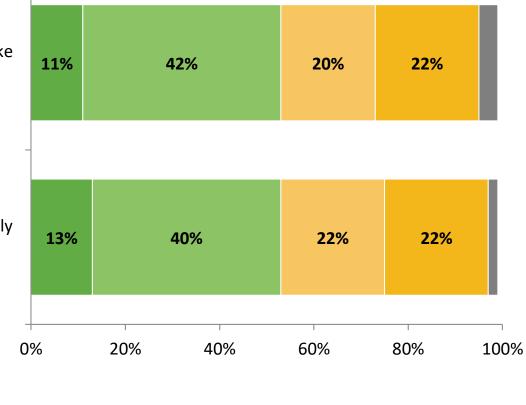


School Leadership

How strongly do you agree or disagree with the following statements?

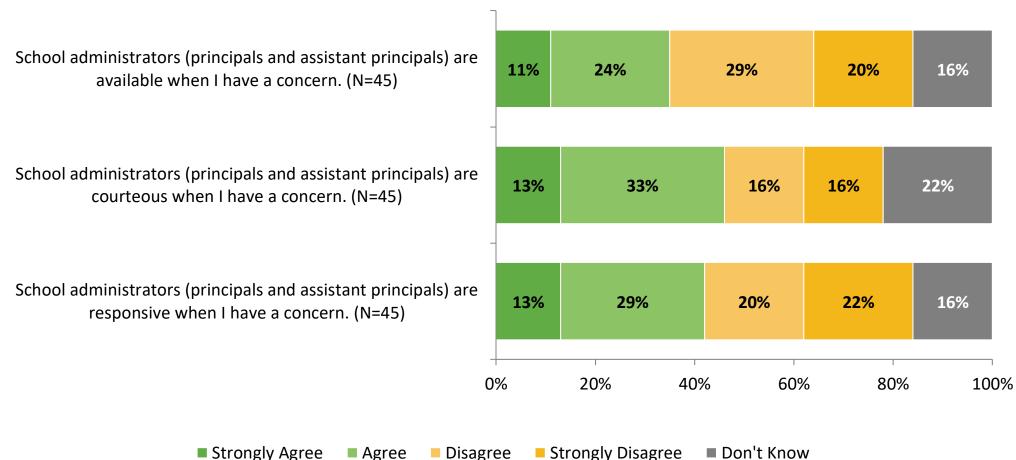
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=45)

School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=45)





School Leadership (Continued)



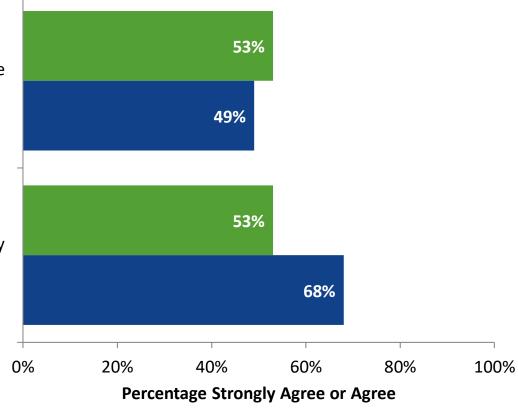


School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students.

School administrators (principals and assistant principals) clearly communicate the school's mission and vision.



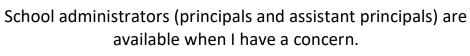
■ 2021-2022 (N=45)

■ 2020-2021 (N=57)



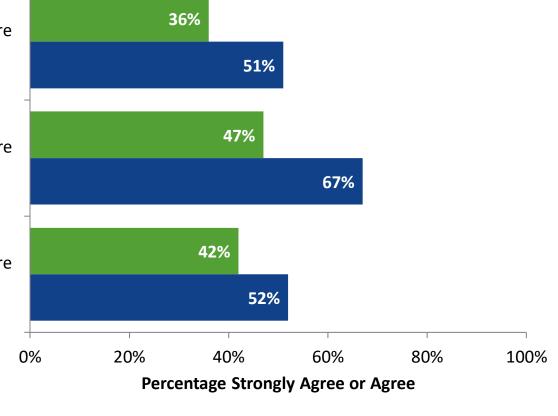
School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



School administrators (principals and assistant principals) are courteous when I have a concern.

School administrators (principals and assistant principals) are responsive when I have a concern.



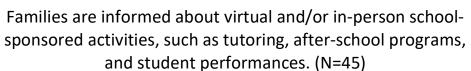
■ 2021-2022 (N=45) ■ 2

■ 2020-2021 (N=57)

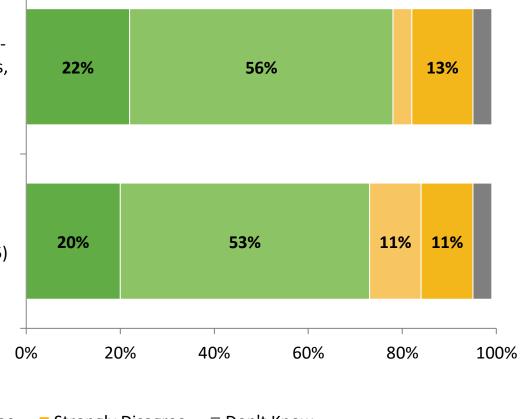


Family Involvement

How strongly do you agree or disagree with the following statements?

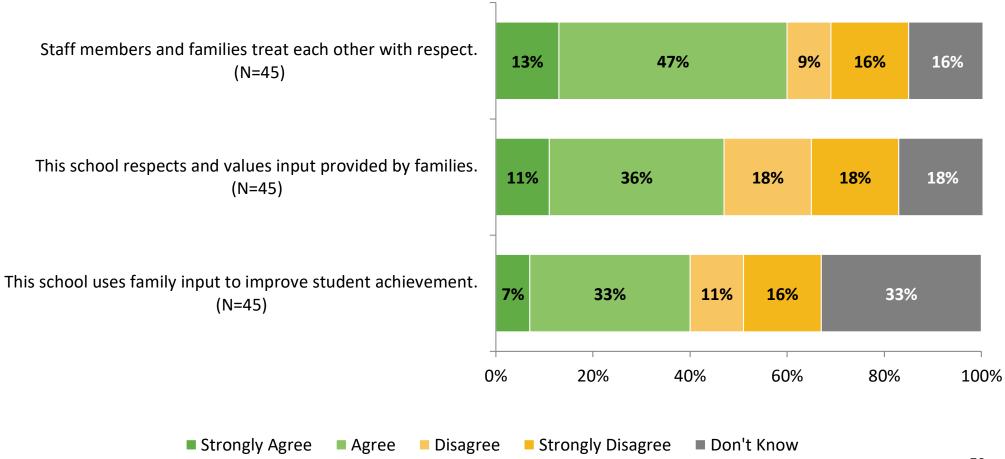


Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night. (N=45)





Family Involvement (Continued)





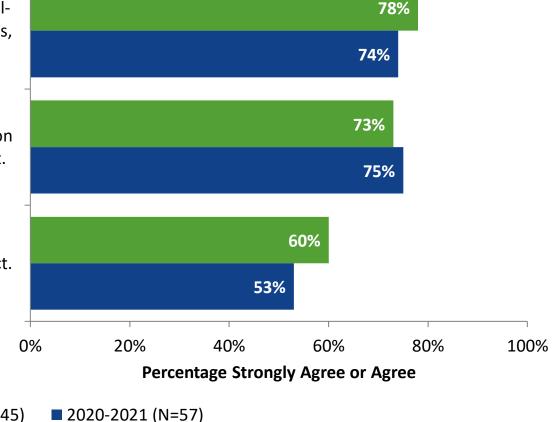
Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?

Families are informed about virtual and/or in-person schoolsponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night.

Staff members and families treat each other with respect.



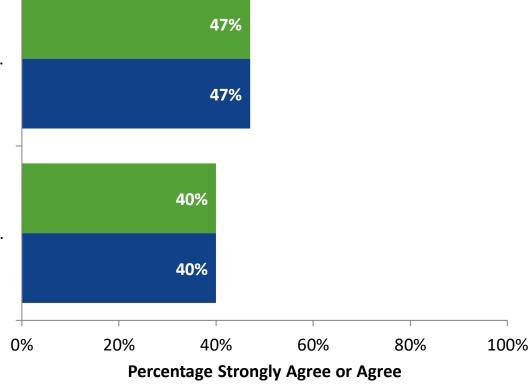
■ 2021-2022 (N=45)

Family Involvement: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

This school respects and values input provided by families.

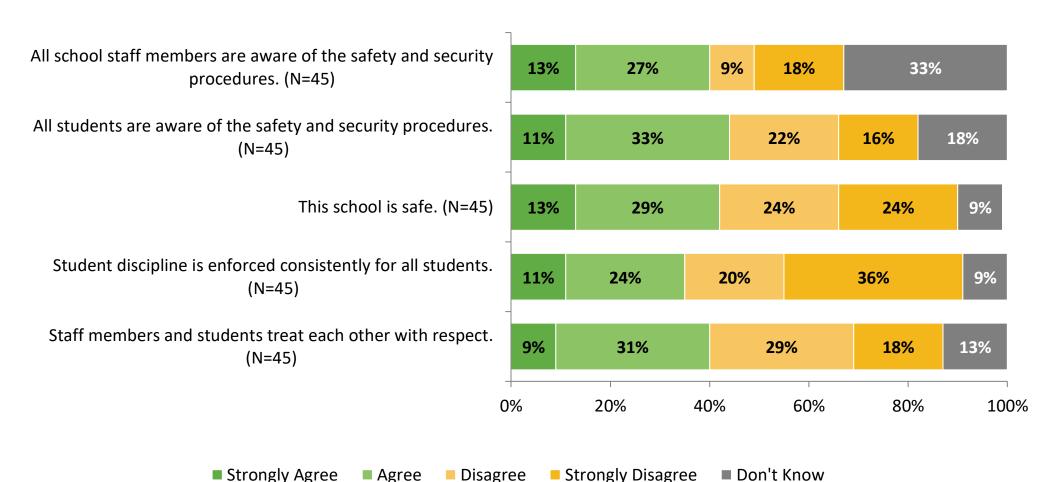
This school uses family input to improve student achievement.



■ 2021-2022 (N=45)

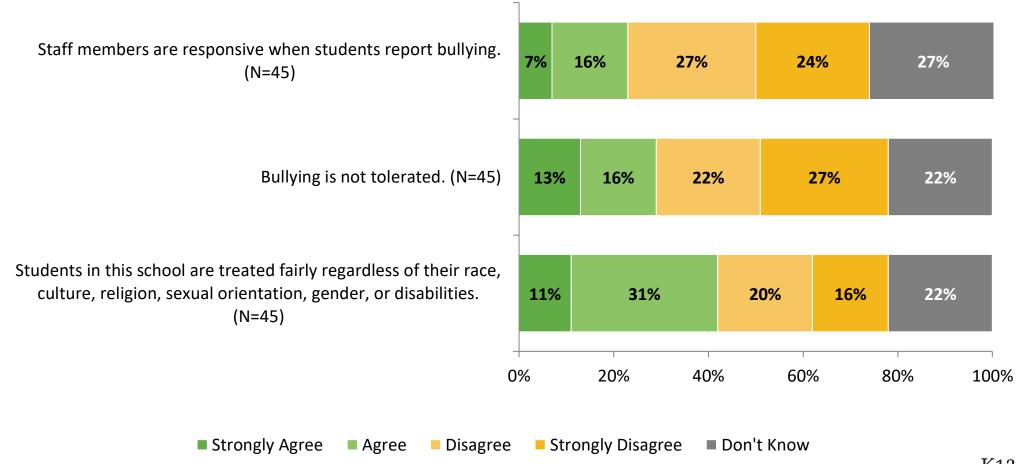
■ 2020-2021 (N=57)

Safety and Behavior



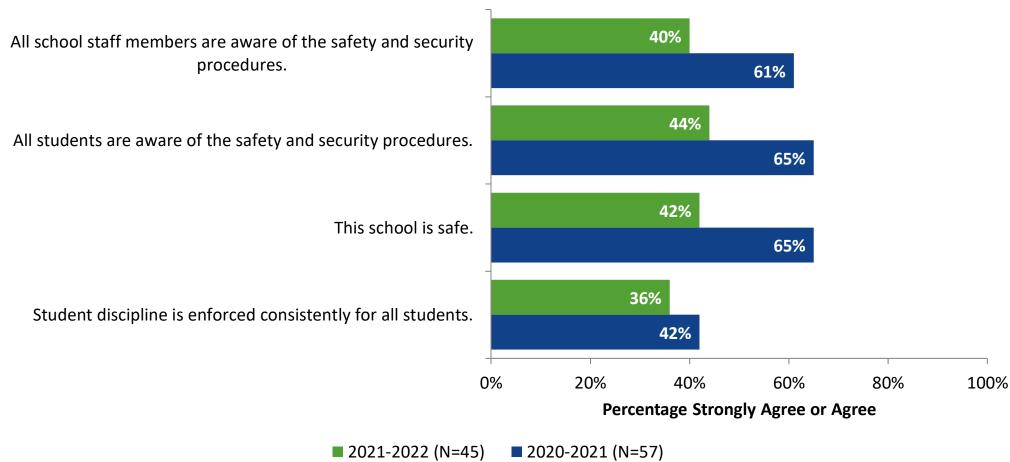


Safety and Behavior (Continued)



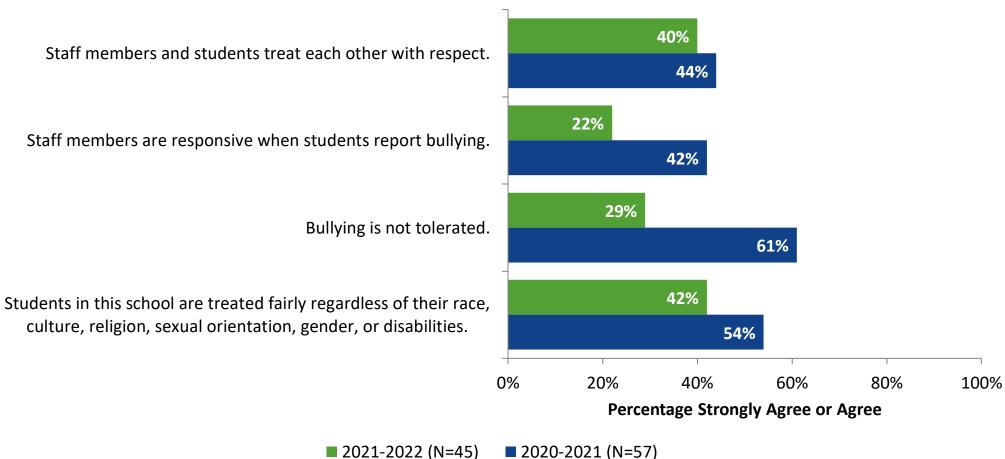


Safety and Behavior: Comparison Over Time





Safety and Behavior: Comparison Over Time (Continued)





Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are informed about virtual and/or in-person school- sponsored activities, such as tutoring, after-school programs, and student performances.	78%	Family Involvement
Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night.	73%	Family Involvement
This school offers students a variety of extracurricular activities.	62%	Student Support
This school offers a variety of academic courses.	60%	Academic Support
Staff members and families treat each other with respect.	60%	Family Involvement

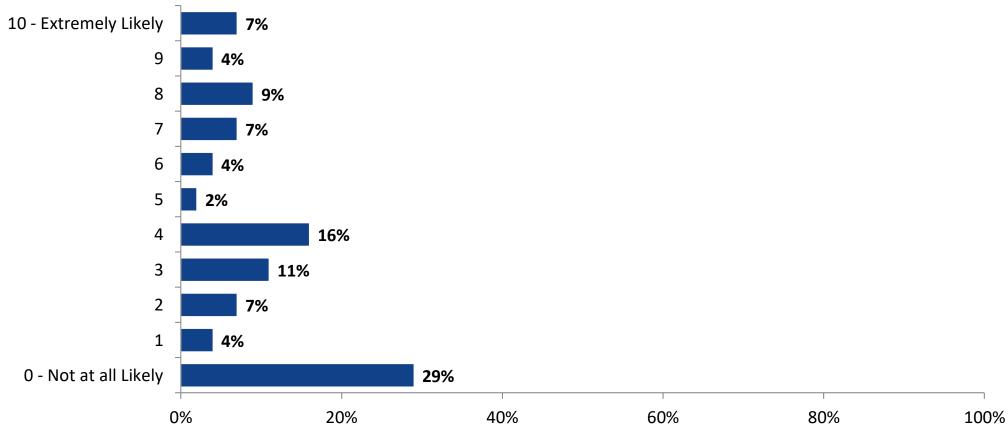
Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Student discipline is enforced consistently for all students.	56%	Safety and Behavior
Teachers give helpful feedback about student work.	53%	Academic Support
Teachers give timely feedback about student work.	51%	Academic Support
Students in this school receive support that addresses their individual needs.	51%	Student Support
Staff members are responsive when students report bullying.	51%	Safety and Behavior



Net Promoter Score - School

How likely are you to recommend your child's school to a family member or friend? (N=45)

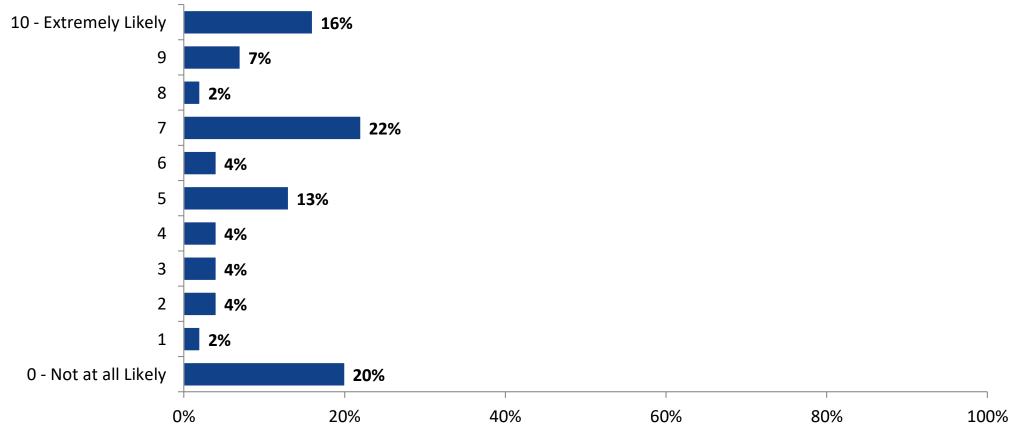


Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district. It is calculated by subtracting the percentage of detractors (0-6) from promoter (9-10) which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives (7-8) represent individuals who do not have an unequivocal opinion about their school or district.



Net Promoter Score - District

How likely are you to recommend Pinellas County Schools to a family member or friend? (N=45)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district. It is calculated by subtracting the percentage of detractors (0-6) from promoter (9-10) which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives (7-8) represent individuals who do not have an unequivocal opinion about their school or district.



Grade

Please select your child's grade. (N=44)

Response	Count (N)	Percentage (%)
Pre-K	0	0%
Kindergarten	0	0%
Grade 1	0	0%
Grade 2	0	0%
Grade 3	0	0%
Grade 4	0	0%

Grade (Continued)

Please select your child's grade. (N=44)

Response	Count (N)	Percentage (%)
Grade 5	0	0%
Grade 6	11	25%
Grade 7	20	45%
Grade 8	13	30%

Grade (Continued)

Please select your child's grade. (N=44)

Response	Count (N)	Percentage (%)
Grade 9	0	0%
Grade 10	0	0%
Grade 11	0	0%
Grade 12	0	0%



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